



香港教育大學

The Education University
of Hong Kong

Undergraduate Prospectus



2026/27



FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

博文及社會科學學院

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Faculty at a Glance

Diversity is at the heart of the Faculty of Liberal Arts and Social Sciences (FLASS), which is a big family of dedicated educators, committed researchers and diligent students. The Faculty, which comprises four academic departments and three research / resources centres, covers a wide range of subjects. These include science and environmental studies, social sciences, mathematics, information technology, policy studies, health and physical education. The diversity of our academic disciplines enables our students to have ample opportunities to expose themselves to a variety of perspectives and knowledge sets.

In modern society, diversity has become increasingly important, as it brings together different knowledge sets, ideas and perspectives that drive innovation and creativity. Subjects and disciplines are intersecting with one another more and more, and those with a well-rounded personality, multiple skill sets and knowledgeable across a range of areas are in great demand. To meet the needs of our society and beyond, FLASS provides students with a comprehensive education, equipping them with the necessary academic knowledge and skills for the teaching profession or other career opportunities. Teaching knowledge and skills aside, we consider building character an important part of education. As such, we are devoted to nurturing our students to become caring leaders with a global vision.

Today, knowledge is evolving at an ever-accelerating pace. In order to equip our students with the latest knowledge and keep us at the frontier of the academic world, FLASS is committed to conducting high-quality and impactful research that will enhance the well-being of mankind and support our teaching needs. Through the efforts of our dedicated staff and students, the faculty will continue to do its best to serve our society and beyond.

Departments



Centres



Bachelor of Arts (Honours) in Personal Finance

AND

Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

Co-terminal Double Degree

with Teacher Education



Normal Period of Study: 5 Years

JUPAS Code: JS8007

Programme Code: A5B110

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 www.apply.eduhk.hk/ug/programmes/pf_bafs

Programme Introduction

The BA(PF) & BEd(BAFS) double degree programme aims to train pre-service teachers to effectively teach Business, Accounting and Financial Studies [BAFS] and Business Fundamentals [BF] in secondary schools. Students will be equipped with a solid understanding of business disciplinary and teaching knowledge and skills with a focus on the latest changes in business environment and technological advancement from different perspectives. Students are also equipped with academic and professional competencies in personal finance and finance advisory. They will be introduced to the fundamental operations of the banking and financial sector within the global business context, and the contemporary conceptual and practical issues in investment analysis, portfolio management, budgeting and taxation, wealth management, and financial planning and counselling. The disciplinary knowledge in personal finance and finance advisory can enhance prospective teachers' competence to deliver financial education and organise student activities for promoting financial education in secondary schools. Upon the completion of the programme, graduates will be able to display competent teaching with professional conduct and ethics for quality business and financial education provision in secondary schools.

Programme Features

- Interconnects personal finance and education disciplines for diversifying graduates' career pathways in the ever-changing world;
- Provides comprehensive understanding of theoretical and practical aspects of business, accounting, financial studies, personal finance and education;
- Covers the latest development in the global financial sector, including fintech, investment analysis, portfolio and wealth management for personal needs;
- Offers teaching practicum and business internship;
- Equips students to become high teaching competent business teachers in secondary schools, and to be innovative practitioners in the business and financial sectors; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Career Prospect

Graduates will possess teacher qualifications in Hong Kong and are eligible to apply for Registered Teacher (RT) from the Education Bureau for teaching Business, Accounting and Financial Studies (BAFS), Business Fundamentals (BF) in local secondary schools.

Graduates can take up positions in the financial sector that require robust financial knowledge as an alternative pathway. Meanwhile, the promising opportunities provided by the public sector and the non-governmental sectors in the field of financial education can be another option for career development.



Experience Sharing

CHEUNG Yu Yi Emily

2025 Graduate

Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

“Reflecting on my time at EdUHK, I truly cherish the enriching experiences this BEd(BAFS) programme has given me, which have greatly contributed to my personal growth. The comprehensive curriculum provided a solid foundation in subject knowledge and teaching methodologies. The invaluable teaching practices allowed me to apply what I learnt in real-life settings, effectively preparing me for my future career. These experiences enhanced my ability to create a positive classroom environment, build meaningful connections and expand my professional network.”



WOO Tsz Yi Angel

2025 Graduate

Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

“As a graduate of BEd(BAFS), I received rigorous theoretical training complemented by invaluable hands-on experience through teaching practicum. The programme enabled me to seamlessly integrate advanced pedagogical frameworks with real classroom applications, and deepened my understanding of a teacher’s multifaceted role. Through supervised practice, I honed my instructional skills, experienced the profound satisfaction of nurturing students and reinforced my dedication to the teaching profession. The comprehensive nature of this programme has thoroughly prepared me for my career, equipping me with subject expertise and the confidence to inspire future learners in business education. This transformative journey affirmed my passion and empowered me to thrive as an educator.”



Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		156



Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology

AND

Bachelor of Education (Honours) (Information and Communication Technology and Primary Science)

Co-terminal Double Degree

with Teacher Education



Normal Period of Study: 5 Years

JUPAS Code: JS8008

Programme Code: A5B111

Dr SINGH Manpreet (852) 2948 6709 manpreet@eduhk.hk www.apply.eduhk.hk/ug/programmes/aiet_ict_psci

Programme Introduction

The BSc(AIET) & BEd(ICT&PSci) cross-sectoral double degree programme aims to nurture adept and visionary educators equipped with the expertise to cater to the multifaceted educational requirements of learners. Embracing the ethos of inclusivity and community values a diverse range of intelligences within the realms of Information and Communication Technology and Primary Science education, Artificial Intelligence, and Education Technology. Through rigorous training and immersive experiences, we aim to produce professionals who can navigate and harness the transformative power of these technologies to shape the future of education.

Programme Features

- Foster a comprehensive understanding of ICT education, Primary Science education, AI and EdTech concepts and methodologies, enabling students to address the diverse abilities and backgrounds of students in ICT and Primary Science educational environments;
- Nurture pedagogical skills and professional knowledge by integrating theoretical insights with practical applications from ICT education, Primary Science education, AI and EdTech; and
- Encourage critical and innovative analysis of local, national, regional, and global social issues relating to the use of ICT education, Primary Science education, AI and EdTech in educational settings.



Career Prospect

The in-depth academic and professional knowledge confer graduates of the programme with excellent career prospects. Graduates will possess a teacher qualification in Hong Kong and are ready to become fully qualified teachers in local primary and secondary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-governmental organisations, commercial organisations, publishing sector, etc.



Experience Sharing

HO Matthew

2025 Graduate

Bachelor of Education (Honours) (Secondary) – Information and Communication Technology

“During my five years of study here, the two Block Practices in Field Experience have been truly invaluable. They give us the opportunity to step into real classrooms, design engaging lessons, and put our teaching strategies into practice with students. These placements help us build confidence, improve classroom management skills, and receive constructive feedback from experienced teachers as supervisors. I especially enjoyed trying out creative ways to integrate new EdTech into lessons, which made learning more interactive and fun for my students. The Field Experience makes our training practical and prepares us to become effective, reflective, and innovative educators.”



CHAN Wai Yi Kelly

Year 5 Student

Bachelor of Education (Honours) (Secondary) – Information and Communication Technology

“When I joined the BEd(S)-ICT programme, the exciting blend of AI and educational technology sparked a deep curiosity and passion in me. The faculty's warm, personalised guidance created a nurturing space where I could explore freely and grow with confidence. EdUHK provided countless avenues for growth—thrilling tech startup competitions, like CUPP, Techathon, fueled my entrepreneurial drive, while diverse internships, like developing an ed-tech app, sharpened my skills and deepened my love for this dynamic field. Collaborative projects and dedicated mentors shaped me into a confident, forwardthinking professional ready to make an impact. EdUHK's MIT department welcomes incoming freshmen with a supportive community, rich with possibilities to uncover passions and grow at their own pace.”



Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		156



Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.

Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology

AND

Bachelor of Education (Honours) (Primary Mathematics)

Co-terminal Double Degree

with Teacher Education



Normal Period of Study: 5 Years

JUPAS Code: JS8009

Programme Code: A5B112

 Dr CHENG Kell Hiu Fai  (852) 2948 7813  khfcheng@eduhk.hk  www.apply.eduhk.hk/ug/programmes/aiet_pma

Programme Introduction

You are on your way to becoming a professional. The BSc(AIET) & BEd(PM) double degree programme opens up two career paths for you. You can be a qualified Mathematics teacher in a primary school or a competent member of a technology company. You will learn Mathematics, Pedagogy, Artificial Intelligence, and relevant technologies and be ready for an exciting career.

Programme Features

- Prepares students for a promising educational career in teaching Primary Mathematics with up-to-date pedagogy, teaching approaches and STEAM education;
- Equips students with the latest AI and education technologies;
- Emphasises the integration of AI-powered tools and Mathematics teaching;
- Offers immersive learning experience with teaching practices in schools and industrial internships in corporations to gain valuable practical experience; and
- Aims to prepare professionals capable of meeting the growing challenges of the educational sector.



Career Prospect

The in-depth academic and professional knowledge confers graduates of the programme with excellent career prospects. Graduates will possess a teacher qualification in Hong Kong and are ready to become fully qualified teachers in local primary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-governmental organisations, commercial organisations, publishing sector, etc.



Experience Sharing

CHAU Cheuk Lam

2025 Graduate

Bachelor of Education (Honours) (Primary) – Mathematics

“During my five transformative years in the Bachelor of Education (Honours) (Primary) – Mathematics programme, I was immersed in invaluable hands-on teaching experiences that ranged from lesson planning to engaging in school-based practice. The programme not only provided abundant resources but also fostered a community of supportive and inspiring lecturers who were dedicated to my growth. These rich experiences have profoundly enriched my learning journey and prepared me for my professional aspirations. As I graduate, I feel well-equipped and confident to face the challenges of teaching and to begin my journey as an educator.”



LEE Wang Lok

Year 5 Student

Bachelor of Education (Honours) (Primary) – Mathematics

“My studies in the Bachelor of Education (Honours) (Primary) – Mathematics programme at The Education University of Hong Kong have been immensely rewarding in preparing me for my aspiration to become a primary school teacher. The programme provides invaluable opportunities for practical exposure through school visits and lesson observations, offering deep insights into contemporary pedagogical trends and curriculum development that are not readily accessible elsewhere.

Furthermore, the curriculum is exceptionally current, aligning closely with the Hong Kong Education Bureau's latest initiatives, such as the integration of STEAM and AI into mathematics. This focus ensures that we are well-equipped with relevant, cutting-edge teaching skills, enhancing our future competitiveness. Most importantly, the guidance from experienced professors, who share their rich, practical classroom experiences, has been instrumental. Their advice has provided me with a profound understanding of effective classroom management and problem-solving that transcends theoretical knowledge, preparing me thoroughly for the realities of teaching.”



Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		156



Bachelor of Science (Honours) in Integrated Environmental Management AND Bachelor of Education (Honours) (Science)

Biology and Chemistry major will be offered in 2026/27

Co-terminal Double Degree

with Teacher Education



Normal Period of Study: 5 Years

JUPAS Code: JS8011

Programme Code: A5B113

 Ms OU Jieyi Elkie

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 www.apply.eduhk.hk/ug/programmes/iem_sci

Programme Introduction

This cross-sectoral co-terminal double degree programme aims to prepare students to teach science (including Biology and Chemistry) in primary and secondary schools, as well as pursue careers as environment-related professionals. The programme provides a wide range of learning experiences for students to develop scientific literacy, understand the relationship among science, technology, society and the environment, and contribute to science education and sustainable development in the 21st century. Students in the programme will conduct teaching practices in primary and secondary schools, and internships in environment-related organisations. Students can declare their major (Biology or Chemistry) in their year 1 of studies.

Programme Features

Field Experience

- Students will be placed in schools to conduct authentic teaching. Those experiences enable students to become competent science teachers in primary and secondary schools and to apply to become fully qualified and registered teachers in Hong Kong.

Internship

- Provides students with the opportunity to apply, practice and integrate their knowledge and skills acquired in the other courses of the programme to solve authentic environmental problems.

Final Year Project: Capstone Project and Honours Project

- Students have the option to choose a Capstone Project, applying their content knowledge acquired through the programme in a community. Alternatively, students can opt for an Honours Project, applying the knowledge acquired from the programme in a research context in the field of education and/or environmental science setting in year 4 and year 5 of study.

Teaching & Learning Methods

- Multiple teaching methods will be adopted according to necessity and feasibility in various courses as specified in the individual course outlines.

Career Prospect

Graduates will have acquired sufficient subject matter knowledge and pedagogical content knowledge in their chosen science subjects so as to individually teach Science in primary level and junior secondary level, and Biology/Chemistry in senior secondary level. They may apply for registration as Registered Teacher (RT). Furthermore, graduates can seek employment across a wide range of fields, including Environmental Consultancy, Non-governmental Environmental Organisations, Public & Private Sectors in Environmental Management, Environmental Testing, etc.



Experience Sharing

KAM Yi Kwan

2019 Graduate

Bachelor of Education (Honours) Programmes (Primary) - General Studies

Graduate Mistress - She teaches General studies / Primary Science in a primary school

“Studying the General Studies at EdUHK was a fulfilling and fruitful experience. Through the programme, I discovered that General Studies is a mysterious, intriguing and powerful subject. It not only developed my interests and abilities but also provided an important platform for me to explore the world. Most importantly, professional and enthusiastic professors and instructors who always give us incredible insights and support. Without studying this programme, I wouldn't be the teacher that I am today!”



LO Ying Tung

2023 Graduate

Bachelor of Education (Honours) (Science)

Receipient of the Hong Kong Outstanding Prospective Teachers Award – Silver Award

Graduate Mistress - She teaches Chemistry (S.4-6) and Science (S.1-3) in a secondary school

“The five-year bachelor programme in the Department of Science and Environmental Studies provided me with professional knowledge in both scientific studies and educational theories to prepare for each stage. Experienced educators shared their valuable experiences with us. These sharing allowed us to critically reflect on our teaching in integrating science and pedagogical knowledge according to different situations in schools. The programmes combined rigorous academic study and experiential learning in authentic settings. All of these prepared me to be more compassionate, creative and advocated for the education field and helped me prepare for the Award.”



Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		156



Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.

Bachelor of Science (Honours) in Sports Science and Coaching AND Bachelor of Education (Honours) (Physical Education)

Co-terminal Double Degree
with Teacher Education



Normal Period of Study: 5 Years

JUPAS Code: JS8010

Programme Code: A5B114

 Mr CHAN Ching Yat Roy  (852) 2948 6812  chingyat@eduhk.hk  www.apply.eduhk.hk/ug/programmes/spsc_pe

Programme Introduction

The BSc(SPSC) & BEd(PE) cross-sectoral double degree programme is a teacher-training programme aiming to equip prospective students with disciplinary knowledge and pedagogical principles pertinent to the teaching of physical education in primary and secondary schools. Through internships and comprehensive training in sports science, coaching and education, students are prepared for diverse career paths and well equipped to excel in both academic and workplace settings.

Programme Features

- Equips students with experiential and inquiry-based pedagogical approaches to nurture future learners in developing physical literacy, critical thinking, and a passion for lifelong physical activity through hands-on learning and reflective practices;
- Articulates sports science and coaching in the disciplinary context of physical education;
- Provides opportunities for applications through teaching practice, non-educational internship, and final year projects embedded in the programme; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Career Prospect

The double degree programme prepares graduates for a wide range of careers in the sports and education industries. As stipulated by the government, Physical Education can only be taught by fully qualified professionals, creating a high demand for professionally trained Physical Education teachers in Hong Kong.

Graduates of the programme will become competent teachers of Physical Education with the following skills and qualifications:

- Teacher qualification with subject-training in PE;
- Good foundation in sports, humanities, science, pedagogy and curriculum disciplines for further studies; and
- Degree-level professional qualifications that are in great demand in the Physical Education related professions.

Apart from the Physical Education teachers, graduates can be professional sports coaches across various disciplines. They can also pursue sports management roles such as sports and recreation officers, sports event managers, and sports marketing consultants, as well as sports science roles like strength and conditioning coaches. This comprehensive programme provides a solid foundation for rewarding careers in these dynamic and in-demand fields.



Experience Sharing

TAM Sin Yu Kathlynn

Year 5 Student

Bachelor of Education (Honours) (Physical Education)

“The BEd(PE) programme emphasises the importance of integrating theoretical knowledge with practical application, providing us with opportunities to equip ourselves to become exceptional PE teachers. I am grateful to have gained teaching experiences from the opportunities provided by the Department of Health and Physical Education to be one of the group committee members of the “Internationalisation of PE Development” project. It enabled me to teach students from underdeveloped countries using online mode and broadened my understanding on the PE curriculum of schools outside Hong Kong. Apart from my learning experiences, I am proud to be a member of the EdUHK Tchoukball Team, which has given me a sense of belonging and strong bonds with my teammates. It has also given me the chance to pursue my dream of becoming a Hong Kong tchoukball player. I am delighted to have had such a rewarding university life at EdUHK.”



YIU Yat Hong

Year 5 Student

Bachelor of Education (Honours) (Physical Education)

“The BEd(PE) programme at EdUHK has equipped me with essential sport skills, theoretical knowledge, and practical experience to become a confident Physical Education teacher. Through diverse opportunities such as organising workshops, participating in international projects, and joining the EdUHK Taekwondo team, I have developed my communication and leadership skills, and teaching abilities. The supportive faculty and innovative use of technology, such as Google Earth and Padlet, have enriched my learning and allowed me to inspire both students and teachers. I am grateful for this rewarding journey, which has deepened my passion for physical education and strengthened my commitment to excellence in this field.”



Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		156



Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.

Bachelor of Social Sciences (Honours) in Sociology and Community Studies

AND

Bachelor of Education (Honours) (Geography)

Co-terminal Double Degree
with Teacher Education



Normal Period of Study: 5 Years

JUPAS Code: JS8012

Programme Code: A5B116

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 www.apply.eduhk.hk/ug/programmes/scs_geo

Programme Introduction

Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography) (co-terminal double degree) (Five-year Full-time) is a teacher-training programme which aims to equip students with two social science disciplinary perspectives – both geographical and sociological – in analysing the complex relationships between individuals, societies, and the world. Upon completion of the proposed programme, graduates will be able to apply both disciplinary knowledge and pedagogical skills in the teaching sector. Graduates will be eligible for applying as registered teachers in Hong Kong and could teach Geography and specific modules within Tourism and Hospitality Studies in secondary schools with the subject knowledge and pedagogical experiences provided in the programme. At the same time, students will be equipped with professional and generic skills that would be useful for other professional sectors dedicated to community advancement and sustainable development.

Programme Features

- Provides solid geographical knowledge with sociological training;
- Offers extensive pedagogical training with practical teaching experience;
- Enhances professional skills through local, regional and overseas fieldwork;
- Provides career preparation through comprehensive student-centric learning supports; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Career Prospect

This specially designed Double Degree Programme will offer our students ample opportunities not only to equip themselves with the pedagogical skills essential to effective teaching, but also to enhance their professional skills which are applicable to academic and other professional contexts. Graduates are expected to be eligible to apply to be Registered Teachers (RT) in Hong Kong and could teach Geography in secondary schools with the subject knowledge and pedagogical experiences provided. Meanwhile, the sociological training of the Programme also enables graduates to pursue diverse career options in the government sector, non-governmental organisations and commercial firms, and especially those with a community focus.



Experience Sharing

WONG Lai Shun Nelson

2024 Graduate

Bachelor of Education (Honours) (Geography)

“The University has provided me with various engaging opportunities to enhance my pedagogical skills and geographical knowledge. During the two Block Practices, I had the precious opportunities to interact with my peers and received useful advice and support to enhance my teaching style. The University has offered me an important opportunity to conduct academic research in the form of Honours Project. I am glad to have the holistic support of the University and hope to make use of the knowledge and skills developed in my university life to contribute the robust growth of geographical education.”



CHIN Yuet Shan Joyce

2024 Graduate

Bachelor of Social Sciences (Honours) in Sociology and Community Studies

“The Capstone Project is a hallmark feature of the University's education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness. Meanwhile, academic advisors and tutors in my university life provided us with many useful advice on the ways in which we could better equip ourselves for knowledge and skills essential to professional growth.”



Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		156



Bachelor of Social Sciences (Honours) in **Sociology and Community Studies** AND Bachelor of Education (Honours) **(Primary Humanities)**

Co-terminal Double Degree

with Teacher Education



Normal Period of Study: 5 Years

JUPAS Code: JS8013

Programme Code: A5B117

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Programme Introduction

Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Primary Humanities) (co-terminal double degree) (Five-year Full-time) is a teacher-training programme aiming to equip prospective students with disciplinary knowledge and pedagogical principles pertinent to the teaching of Primary Humanities in primary schools. At the same time, students will also acquire a sociological foundation in professional and generic skills opening up multiple career pathways.

Programme Features

- A teacher-training programme with multiple career possibilities;
- Equipping students with inquiry-based pedagogical approaches for nurturing future learners' humanistic qualities and values;
- Empowering students within a holistic, mentor-supported learning environment; and
- Articulating humanities in the disciplinary context of sociology.



Career Prospect

This specially designed Double Degree programme will offer our students ample opportunities not only to equip themselves with the pedagogical skills essential to effective teaching, but also to enhance their professional skills which are applicable to academic and other professional contexts. Graduates are expected to be eligible to apply to be Registered Teachers (RT) in Hong Kong and could teach Primary Humanities in primary schools with the subject knowledge and pedagogical experiences provided. Meanwhile, the sociological training of the Programme also enables graduates to pursue diverse career options in the government sector, non-governmental organisations and commercial firms, and especially those with a community focus.



Experience Sharing

CHIN Yuet Shan Joyce

2024 Graduate

Bachelor of Social Sciences (Honours) in Sociology and Community Studies

“The Capstone Project is a hallmark feature of the University’s education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness. Meanwhile, academic advisors and tutors in my university life provided us with many useful advice on the ways in which we could better equip ourselves for knowledge and skills essential to professional growth.”



Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		156



Bachelor of Arts (Honours) in Personal Finance



Normal Period of Study: 4 Years (Year 1 Admissions)
2 Years (Senior Year Admissions)

JUPAS Code: JS8688

Programme Code: A4B120

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ssps@eduhk.hk

 www.apply.eduhk.hk/ug/programmes/bapf

Programme Introduction

The Bachelor of Arts in Personal Finance (BA(PF)) is a pioneering undergraduate programme designed specifically to address the financial needs of individuals and households.

What Makes BA(PF) Unique

- **Personalised Focus** – Further to the training in traditional finance, BA(PF) emphasises personalised financial advising and wealth management, equipping students to effectively meet individual financial needs.
- **Solid Foundations** – Students will master key financial principles, including taxation, credit management, retirement planning, and estate planning.
- **Stay Ahead of Trends** – The programme also covers the latest developments in the global finance sector, such as fintech, risk management, ESG investments, and green and sustainable finance.

Programme Features

- **The First Undergraduate Programme in Personal Finance in Hong Kong**
- **Professional Recognition** – Graduates will receive modular exemptions for Certified Banker (CB) Stage I and the Enhanced Competency Framework on Retail Wealth Management (ECF-RWM) from the Hong Kong Institute of Bankers (HKIB), along with exemptions for Courses 1, 2, and 3 in the Certified Financial Planner (CFP) programme from the Institute of Financial Planners of Hong Kong (IFPHK).
- **Discipline-Based, Practice-Oriented Learning** – Internships, Field Visits, and Business Networking Opportunities.
- **Diversified Career Prospects** – Wealth Management, Family Office Business, Financial Planning, Asset Advising, Credit Analysis, etc.

Career Prospect

It is anticipated that the majority of the graduates of the programme can find a diversity of career options in the finance and financial advisory fields, such as financial planner, asset/investment advisor, credit analyst, financial advisor and education trainer/provider who shall play significant roles as being financial educators through their service provisions to customers. To facilitate students acquiring relevant finance professional qualifications, the programme covers most of the exam syllabus of the Certified Financial Planner (CFP) and Chartered Financial Analyst (CFA).



Experience Sharing

GU Zishen

2022 Graduate

Master of Arts in Personal Finance Education

“The Programme and the curriculums cover ESG-related topics. This significantly broadened my horizons and sparked my interest in ESG and green finance. The vast financial market in mainland China offers excellent prospects for a career in personal finance, with promising compensation and development opportunities. Completing MA(PFE) programme has been highly beneficial for pursuing a career in personal finance in mainland China”



TIAN Jiahe

2022 Graduate

Master of Arts in Personal Finance Education

“I chose the MA(PFE) Programme as it offered a wide range of career prospects. Our classmates have pursued diverse careers in financial institutions, banks, investment firms, insurance companies, and mass media. The course contents enhanced my quantitative analytics skills and communication skills, which have been immensely helpful for my current job. The programme also offered numerous opportunities to engage with industry experts, broaden our professional networks, and provide real-world insights.”



CHEN Weiwei

2022 Graduate

Master of Arts in Personal Finance Education

“The widely-covering courses involved the topics of asset allocation, quantitative analysis, and personal financial planning, which not only aligned with my interests and goals of pursuing professional development as a wealth manager, but also equipped me a lot for certification preparation like Chartered Financial Analyst (CFA) and Financial Risk Manager (FRM). The English-teaching environment also helped improve my language skills. Our beloved instructors and classmates were like “family members” in our study and daily lives. I am grateful that EdUHK has provided me with such a high-quality, professional education platform!”



Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	42	24
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	3	3
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60

*Not applicable for Senior Year Admissions



Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology



Normal Period of Study: 4 Years (Year 1 Admissions)
2 Years (Senior Year Admissions) |

JUPAS Code: JS8714 |

Programme Code: A4B095

☎ (852) 2948 7824

✉ mit@eduhk.hk

🌐 www.apply.eduhk.hk/ug/programmes/aiet

Programme Introduction

The BSc(AI&EdTech) programme is designed to meet the growing societal demand for professionals in artificial intelligence and educational technology, while actively responding to the continuous evolution of education and other industries in the era of digitalisation and intelligence. It aims to:

- provide students with fundamental knowledge and skills in artificial intelligence and educational technology;
- develop students' ability in applying knowledge of artificial intelligence and educational technology appropriate to teaching and learning;
- build up students' skills in using appropriate methods of artificial intelligence and educational technology to approach and solve real-world problems in educational contexts; and
- equip students with the capacity to conduct and evaluate educational projects supported by ethical use of artificial intelligence and educational technology.

Programme Features

Industry-Relevant Skills

- Equips students with technical knowledge in AI, including machine learning, neural networks, natural language processing, computer vision, and data science, along with essential skills for diverse career paths.

Interdisciplinary Focus

- Integrates AI with educational technology, preparing students for careers at the intersection of these fields.

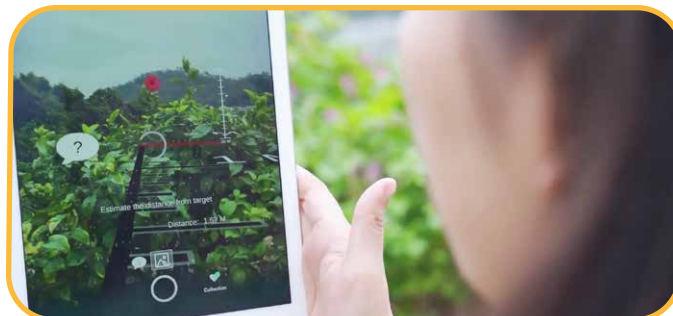
Hands-on Learning

- Emphasises practical experience through internships, projects, and lab work, enabling students to apply their skills in real-world settings.

Career Prospect

Graduates of this programme will be well-prepared for technical and support roles across various sectors, such as AI engineers, data scientists, software engineers, e-learning developers, educational technology specialists, and teaching assistants. Graduates can pursue roles in the IT industry, schools, educational technology companies, IT-related positions in other industries, as well as government and non-governmental organisations.

With experience, graduates have the potential to advance to leadership roles such as systems analysts and educational technology managers. Additionally, the programme provides a strong foundation for graduates who are interested in pursuing postgraduate studies in artificial intelligence, education, or information technology.



Experience Sharing

CHONG Pui Shan Wendy

2025 Graduate

“The BSc(AI&EdTech) programme equipped me with in-depth expertise in various AI fields, such as Machine Learning, Computer Vision, and Natural Language Processing. Crucially, it provided valuable internship opportunities for all students in this programme. In the summer of 2024, I worked as an intern at a leading EdTech firm and gained hands-on experience in applying AI to language learning tools. This real-world exposure, combined with coursework in Python and Machine Learning frameworks, sharpened both my technical skills and collaborative problem-solving abilities. The programme’s balance of theory and industry practice prepared me well for my role in developing accessible learning solutions. I am very grateful for the learning opportunities provided by the BSc(AI&EdTech) programme and will continue to research the integration of AI and education in the future.”



XIU Ruoxin

Year 4 Student

“The BSc(AI&EdTech) programme has greatly shaped my professional and personal development, as well as my career planning. This programme offers many practical assignments that allow me to apply my knowledge to real problems. It was challenging at first, but gradually, I found that my programming and problem-solving skills improved a lot through this process.

Another highlight is the academic advising system, which provided me with invaluable support and guidance throughout my studies. Each student is assigned an advisor for four years, which helped me a lot when I was unsure about my future at the beginning of university. Through regular communication with my advisor, I developed a clearer plan and decided to join a research group after my first year of studies. By assisting PhD students in data collection and processing, I learned valuable research skills and started to work on my own projects as my experience grew. These experiences have provided a solid foundation for my practical assignments, internships, and Final Year Project.

Looking ahead, I hope to continue exploring AI and apply what I have learned to solve real-world problems and create a meaningful impact on society.”



Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	33	15
	Major Electives	6	6
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	6	6
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60

*Not applicable for Senior Year Admissions



Bachelor of Science (Honours) in Integrated Environmental Management



Normal Period of Study: 4 Years (Year 1 Admissions)
2 Years (Senior Year Admissions) |

JUPAS Code: JS8702 |

Programme Code: A4B092

(852) 2948 8825

dses@eduhk.hk

www.apply.eduhk.hk/ug/programmes/iem

Programme Introduction

Environmental management is of growing importance in the daily operation of private and public sectors. Throughout the past few decades, new environmental tools and knowledge have emerged to enable policymakers and decision-makers to deal with environmental challenges presented in their planning and operation, including environmental management system, environmental risk assessment, environmental impact assessment, and pollution control technology, etc. At the same time, the establishment of environmental regulation in different jurisdictions makes it necessary for different sectors to comply with different legal and regulatory requirements. The multidisciplinary BSc(IEM) programme is catered for students who have a strong interest and dedication in environmental management and sustainability. BSc(IEM) has been accredited by the Hong Kong Institute of Qualified Environmental Professionals (HKIQEP) under the HKIQEP Accreditation Scheme for Environmental Degree Programmes - Undergraduate Level.



Programme Features

In-depth Integrated Understanding

- Tackle global sustainability challenges with a comprehensive understanding of scientific, regulatory, and ethical perspectives.

Experiential Learning

- Engage in internships, local and non-local trips, and community projects to apply your knowledge in real-world settings.

Evidence-based & Communication-driven

- Craft effective, evidence-based strategies for environmental sustainability, while mastering the art of impactful communication.

Professional Recognition

- The accreditation by the Hong Kong Institute of Qualified Environmental Professionals (HKIQEP) signifies the programme meets the highest standards of environmental education and training standards and is recognised by government departments and the business community.

Career Prospect / Professional Recognition

The BSc(IEM) programme has been accredited by the Hong Kong Institute of Qualified Environmental Professionals (HKIQEP) under the HKIQEP Accreditation Scheme for Environmental Degree Programmes – Undergraduate Level, for the following FOUR areas:



The accreditation signifies that the BSc(IEM) programme meets the highest standards of environmental education and training standards. Here's what this means for our graduates:

Increased Employability

Our programme is recognised by government departments and the business community. Graduates will gain a competitive edge, opening doors to a variety of career opportunities in the environmental sector.

A Faster Path to Professional Qualification

Students admitted to the BSc(IEM) programme will have a shorter pathway to becoming Qualified Environmental Professionals, requiring only 5 years of environment-related work experience compared to 8 years for graduates from non-accredited programmes.

Details can be found at <https://hkiqep.org/accredited-programmes>.

Graduates can find employment across a wide range of fields, including Environmental Consultancy, Non-governmental Environmental Organisations, Public & Private Sectors in Environmental Management, Environmental Testing, etc.



Experience Sharing

CHU Cheuk Man

Year 4 Student

“The BSc(IEM) programme has broadened my perspective on tackling environmental challenges through interdisciplinary approaches. The diverse curriculum, including laboratory and fieldwork, has equipped me with essential research and practical skills. I recently completed the University Student Sponsorship Programme (2024–25) by the Ocean Park Conservation Foundation and was selected for the 2025 Post-secondary Student Summer Internship Programme at the Environmental Protection Department. These opportunities have allowed me to apply classroom knowledge to real-world settings and deepen my commitment to environmental management, reaffirming the programme's value in preparing future environmental leaders.”



LUI Hiu Kwan Cheryl

Year 4 Student

“The BSc(IEM) programme has empowered me to turn classroom learning into real-world solutions. I explored AI-driven waste management and plastic recycling at Grinbean Hong Kong Limited, a green tech startup. For my capstone project, I collaborated with the Hong Kong Bird Watching Society to design a constructed wetland in Shui Hau, applying ecological and water quality knowledge to support biodiversity and agriculture. An exchange semester in South Korea and field trips to Japan and Korea broadened my global perspective—examining urban greening, waste-to-energy systems, and river restoration. These immersive experiences deepened my understanding of environmental challenges and inspired sustainable ideas for Hong Kong. IEM has truly shaped my journey toward environmental leadership.”



Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	36	21
	Major Elective	3	3
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Overseas Field Trip	3	/
	Internship	3	3
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60

*Not applicable for Senior Year Admissions



Bachelor of Science (Honours) in Sports Science and Coaching



Normal Period of Study: 4 Years (Year 1 Admissions)
2 Years (Senior Year Admissions)

JUPAS Code: JS8726

Programme Code: A4B096

Dr WONG Ming Yu Claudia /
Mr Nelson LUI

(852) 2948 8913 /
(852) 2948 8754

cmywong@eduhk.hk /
khlui@eduhk.hk

 www.apply.eduhk.hk/ug/programmes/spsc

Programme Introduction

BSc(SPSC) empowers students to transform their passion for sports into a successful career, equipping them with the essential knowledge and skills required to respond to the societal trends and needs to seize emerging opportunities, and excel in the dynamic sports and sports-related industry.

Students who are admitted to the programme through Year 1 admissions will be eligible to select one of the two strands, namely **Sports Coaching**, or **Digital Technology and Sports**, in their Years 3 and 4 studies.

Programme Features

- Integration of the subject knowledge of sports science, coaching, technology, and life education provides a comprehensive and in-depth training, leading to a wide range of career paths;
- Advanced courses with cutting-edge knowledge and theory allow students to keep ahead of peers, striving for success and excellence in the academic field(s) and workplace;
- Transforming students into sports coaching or sports technology professionals with solid theoretical knowledge through a comprehensive and in-depth programme curriculum to respond to the societal trends and needs to seize emerging opportunities;
- The internship training opportunities in Hong Kong, the Greater Bay Area, and overseas sports organisations provide an excellent chance for students to have a dialogue with sports leaders, build connections, enrich knowledge and skills, and lay a foundation for their future careers; and
- Diversified and professional in-class and out-of-class learning activities help students bridge the theory into practice and understand the Hong Kong sports policy and the development of the sports industry to keep tabs on the pulse of society.

Career Prospect

Students are prepared for a wide range of careers in the sports and sports-related industries, including the commercial sector (e.g. sports manager, sports and leisure officer, sports coach, sports data analysis, sports administrative officer, etc.) and public sector (e.g. LCSD assistant leisure services manager, sports science officer, strength and conditioning coach, camp manager, etc.). Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training (e.g. Postgraduate Diploma of Education (Physical Education)) or undertake further studies locally (e.g. Master of Social Sciences in Sports Coaching and Management offered by EdUHK) or overseas.



We are an

Elite Athlete Friendly University.

Elite Athletes are welcome to apply for the programme through the Student-Athlete Learning Support and Admission (SALSA) Scheme.

Experience Sharing

LAM Yan Long

Year 3 Student

“I am a passionate football lover, and I am excited to transform my enthusiasm for sports into a potential career path as a football performance analyst. This opportunity opened up for me when I joined the Performance Analysts Academy: Football (PAAF) Programme, organised by the Department of Health and Physical Education (HPE) and the Football Association of Hong Kong, China (HKFA). The programme equipped me with essential theories, software skills, and practical knowledge through comprehensive and well-structured training. It emphasised not only theoretical understanding but also the application of knowledge, allowing me to bridge theory with practice. Over the past few months, I had several opportunities to accompany youth teams in collecting data in Guangzhou and abroad. I am truly grateful for this valuable experience provided by HPE and HKFA. I also want to extend my heartfelt thanks to the teachers for their patience in answering my questions and helping me overcome challenges!”



CHAN Yan Hang

2025 Graduate

“The BSc(SPSC) programme offered a transformative learning experience that helped me stand out from other competitors in the fierce competition for admission to the Postgraduate Diploma in Education (PGDE) in Physical Education. Through practical coaching placements, I developed essential teaching, classroom management, and communication skills that prepared me for real-world teaching challenges. The generic attributes, especially critical thinking and problem-solving skills, developed in the laboratory activities, group projects, group discussions, and community service, enabled me to provide a good insight into the current education issues, and devise feasible and innovative methods to facilitate teaching effectiveness, helping me navigate the competitive admissions landscape. The solid foundation that I built during my two years of study will definitely facilitate my learning in the PGDE. I truly appreciate all the support and learning opportunities provided by the teachers and the programme!”



Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	48	24
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	3	3
Minor/ Electives	Programme Package	9	9
	Minor / Electives	15	6
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60



Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies



Normal Period of Study: 2 Years (Senior Year Admissions)

Programme Code: A2B103

 Ms Yanmi LAM

 (852) 2948 7428

 ssps@eduhk.hk

 www.apply.eduhk.hk/ug/programmes/seds

Programme Introduction

In recent years, the ecosystem of social business has speedily evolved, and some social entrepreneurs and successful social innovation projects have emerged. In a rapidly changing world, social entrepreneurs develop strategies by drawing on and merging inventive thought from both non-profit and business sectors, start businesses with the dual purpose of profit and social value, and address social problems, such as poverty and unemployment, unfair trade, etc., with innovation. This Programme with a focus on the developmental needs in the Greater Bay Area (GBA) and emerging economies in Asia, provides students with a holistic experience of social entrepreneurship, enhances students with academic and professional foundations, and helps students develop networks through internship and field visits with organisations in Hong Kong and other cities in the GBA, enables students' understanding of the complex dynamics of social transitions in GBA and Asia, in order to equip students for their future careers.

Programme Features

Conceptual Foundation

- Social Entrepreneurship and Enterprises Management
- Contemporary Development and Social Issues in GBA, Greater China and Asia

Methodological Awareness

- Honours Project/Capstone Project I & II

Practical Application

- Field Visit and Internship in the GBA or nearby cities in the region

Career Prospect

Through dedicated and practical training, the programme will prepare more young people who have the ambition to start a social venture, and grab the numerous funding opportunities that governments and businesses have offered. Graduates may also pursue an impactful career by joining existing social enterprises, government, socially responsible corporations, and NGOs as project or executive officers. In Hong Kong, social enterprises and non-governmental organisations have already provided approximately 80% of social services. These organisations often need to solicit resources from public or private sources, and communicate effectively with different stakeholders in society. Graduates will find ample employment opportunities.



Experience Sharing

YEUNG Siu Hung

2024 Graduate

“EdUHK opens the door of opportunities for us who want to dream big. One of the initiatives, “The Education and Social Entrepreneurs (EASE) Fund Scheme”, provides successful applicants with seed funding to jump-start their businesses. I look forward to drawing on these resources and starting my business in future.”

YIP Yiu Hang

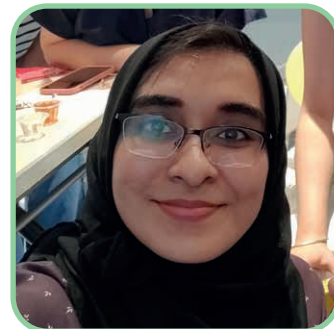
2024 Graduate

“I am immensely grateful for the opportunity to participate in the BSocSc(SEDs) Mentorship Programme. During the Mentorship Programme’s meetings, my mentor, Mr Marshall Jen, patiently addressed my various questions regarding a prominent topic in society – “family office”. In addition to our meetings, Marshall also arranged different visits for us. The most unforgettable experience was participating in an RTHK programme called “Nova Management”, where we had the honour of engaging in a dialogue with Mr Jacky Leung, the founder of the Royal Family Office and Professor Chan Chi Fai, the Dean of the Greater Bay Area Business School. Such experiences not only encouraged me to think outside the box but also provided a more comprehensive understanding of family office. All in all, the mentorship programme deepened my professional knowledge as well as provided me with invaluable support from esteemed industry leaders.”

Ayeisha Shafana

2025 Graduate

“I am delighted to have the opportunity to collaborate with the BSocSc(SEDs) Programme Leader, Dr Echo Shang, on the project called the “SEW Changemakers Initiative”, which allowed us to utilise the design-thinking framework to develop fun and interactive solutions that can bring positive change to our EdUHK campus. For the pilot year, we have come up with a board game concept to help reduce stress on campus and provide students with an opportunity to relax, connect with friends, and find their inner child again. From inception to execution, we manage to understand the entire cycle of creating social innovation and the challenge of making a sustainable social impact. This initiative allowed us to expand our creative thinking and problem-solving skills while also helping us to explore our ability to become social entrepreneurs.”



Programme Structure

Domain		Credit Points
Major	Major Core	15
	Major Electives	6
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	6
	Field Visit (Non-credit bearing)	0
Minor / Electives		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
English Enhancement		0
Total		60



Bachelor of Social Sciences (Honours) in Sociology and Community Studies



Normal Period of Study: 2 Years (Senior Year Admissions)

Programme Code: A2B101

 Ms Jane LEE

 (852) 2948 7707

 jclee@eduhk.hk

 www.apply.eduhk.hk/ug/programmes/scs

Programme Introduction

The programme aims to provide students with a solid training in social sciences inquiry so that they can understand the nature and complexity of social and cultural challenges faced by individuals in communities of different scales and at different levels. Students will be introduced to issues concerning class, ethnicity, gender, social inequality, and cultural diversities. They will also participate in discussions related to social transformations and the changing social structures and institutions in Hong Kong, Mainland China and the contemporary world. Students will be expected to understand and explain social issues with the use of appropriate quantitative and qualitative data. The programme also enhances students' conceptual and problem-solving skills with a view to promoting personal growth and community practices. Upon the completion of the programme, students will be able to apply social scientific knowledge and skills to understand and explore possible responses to a wide range of community issues at global, national, regional, local and individual levels.

Programme Features

Sociology-based

- Analyses the development of Hong Kong and the regional community with the use of appropriate sociological concepts and theories.

Community-driven

- Develops practical and sustainable plans for promoting the betterment of communities at local and regional levels.

Experiential Learning

- Enables students to apply their knowledge and skills through participating in internship and community projects.



Career Prospect

This programme will pay special attention to the fostering of portable skills and generic competencies that could be applied in a wide range of professional settings. The programme's emphasis on equipping students with a full range of research tools, both qualitative and quantitative, will benefit students' career development significantly. Its focus on a sociological perspective in community contexts will also ensure that much of what students learn here would have practical applications.

Graduates can find employment across a wide range of fields, including: community development workers, non-governmental organisation officers, community liaison officers in government departments and public organisations, international aid/development workers, public relations officers, social and marketing researchers, research assistants in academic institutions, and youth workers.



Experience Sharing

CHIN Yuet Shan Joyce

2024 Graduate

“The Capstone Project is a hallmark feature of the University's education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness.”

LI Hong Chun Travis

2025 Graduate

“BSocSc(SCS) programme provides me with various opportunities to understand our community and the world, and to draw connections between our interests and the community through a sociological lens. It offers many workshops and resources to students, learning through lectures and experiencing the community with hands-on field visits and activities. The staff and lecturers are very supportive and friendly.”

Programme Structure

Domain		Credit Points
Major	Major Core	18
	Major Electives	6
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	3
Minor(s) / Elective(s)		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
English Enhancement		0
Total		60



Bachelor of Health Education (Honours)



Normal Period of Study: 2 Years

Self-financed Top-up Degree

Programme Code: A2B016



Mr Laadan LO



(852) 2948 7679



llhlo@eduhk.hk



www.apply.eduhk.hk/top_up/programmes/BHE

Programme Introduction

This is a degree completion programme which builds on the foundations of prior learning students have acquired in their Associate Degree / Higher Diploma in health/health-related studies. The programme promises to prepare health educators for effective health education in various settings. This is an elite athlete friendly programme which provide support for elite athlete students to pursue their dual career in academic and sports.

Students who are interested in applying Postgraduate Diploma in Education (Primary) (Physical Education) [PGDE(P)(PE)] and Postgraduate Diploma in Education (Secondary) (Physical Education) [PGDE(S)(PE)] are required to study five skill-based courses during their studies in the BHE programme. After completion of the five skill-based courses, students will obtain a "Sports Skills Strand".

Programme Features

- An Elite Athlete Friendly Programme: 138 elite athletes were admitted since 2010/11 and 78 of them were graduated as of 2024/25;
- Provide overseas exchange opportunity for Full-time students;
- Integrate knowledge, theory and practice in providing health education in various train-the-trainer programmes in school and healthcare settings for a variety of clients including school children, teenagers, adults and patients in the community;
- Implement evidence-based health education practice;
- Evaluate contemporary health issues in healthcare;
- Perceive and adapt to changes in the healthcare field in the global society; and in clients across the life course. Graduates should be able to think in innovative, creative ways to optimise health in civil society; and
- Enhance the eligibility of applying PGDE(PE) for students who obtained the Sports Skills Strand.

Career Prospect

Graduates of this Programme will be awarded a Bachelor of Health Education (Honours) degree, and will have a wide range of employment opportunities, and will be able to compete for high-level positions. They will be qualified to work as health promotion officers in elderly centres, community health educators, wellness coordinators in outpatient departments / clinics, and so on.

Graduates may also wish to pursue further studies in nursing, sports, public health, education, therapy, social work or other related disciplines offered by local universities. At EdUHK, they will have the opportunity to do postgraduate study through a variety of Master's programmes. The University also offers Doctor of Education programme and PhD programme for doctoral study in the relevant specialties.

Graduates who studied five skill-based courses during their studies in the BHE programme will obtain a Sports Skills Strand and will be eligible to apply Postgraduate Diploma in Education (Primary) (Physical Education) [PGDE(P)(PE)] and Postgraduate Diploma in Education (Secondary) (Physical Education) [PGDE(S)(PE)].

Experience Sharing

CHAN Yan Kit

2025 Graduate

“After 19 years away from formal education, returning to study was both unbelievable and a significant challenge, especially balancing academic responsibilities with coaching duties and international tournaments. Enrolling in Bachelor of Health Education (Honours) Programme at The Education University of Hong Kong (EDUHK) was a turning point. It not only deepened my understanding of health and wellness, but also sharpened my communication skills across diverse communities, including individuals with special needs.

This programme has directly enhanced my approach as head coach of the Hong Kong Para Badminton Team. The knowledge I've gained supports my athletes' development and has broadened my vision as both an educator and a leader. I'm truly grateful for the incredible support from EDUHK, its encouragement and flexibility were instrumental in helping me thrive, even while fulfilling the demands of high-performance sport.

Graduating this year feels especially meaningful. It's not just a personal milestone, but a testament to the power of lifelong learning. I hope my journey inspires others to believe that it's never too late to grow, adapt, and pursue something new.”



TSE Chun Chung

2024 Graduate

“Health is an essential topic that cannot be separated from our daily lives, but do we truly understand its meaning?

Bachelor of Health education encompasses numerous health-related lessons, including the significance of both mental and physical health, peer mediation, and various electives such as Physical education related courses, mindfulness, and therapeutic play for children's well-being. Through this program, we acquire knowledge about health, develop health-promoting skills, and even gain proficiency in Physical Education teaching.

Aspiring to become a teacher, my goal is to impart the health knowledge I have acquired during this program to my future students. Additionally, peer mediation has equipped me with enhanced skills to effectively manage relationships with students.”



Programme Structure

Domain		Credit Points
Major	Major Core	21
	Cross-Faculty Core Cours	3
	Major Interdisciplinary Course	3
	Practicum	6
Minor(s) / Elective(s)		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
Total		60



Remarks: Prospective and commencing students with Associate Degree in health or health related studies may be required to take three preparatory Additional Compulsory Courses (ACCs) (9 cps in total). As such the total number of cps for these students will be up to 69 cps.

Entrance Requirements (JUPAS)

Who to Apply

If you are applying the UGC-funded programmes on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

Chinese Language (Chi)	English Language (Eng)	Mathematics (Compulsory Part) (Math)	Citizenship and Social Development (CSD)	Elective 1 (E1)	Elective 2 (E2)
3	3	2	Attained(A)	2	2

Programme Specific Requirements

JUPAS Code	Programme	Programme Specific Entrance Requirements						Specific Elective Subjects / Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8007	BA (Hons) in Personal Finance and BEd (Hons) (Business, Accounting and Financial Studies)	3	3	2	A	3	2	One of the following at Level 3 or above: Business, Accounting and Financial Studies / Economics
JS8008	BSc (Hons) in Artificial Intelligence and Educational Technology and BEd (Hons) (Information and Communication Technology and Primary Science)	3	3	3	A	3	2	One of the following at Level 3 or above: ICT / Biology / Chemistry / Physics
JS8009	BSc (Hons) in Artificial Intelligence and Educational Technology and BEd (Hons) (Primary Mathematics)	3	3	3	A	2	2	One of the following at Level 2 or above: ICT / Biology / Chemistry / Physics / M1 / M2
JS8010	BSc (Hons) in Sports Science and Coaching and BEd (Hons) (Physical Education)	3	3	2	A	2	2	Priority consideration will be given to applicants who have taken Physical Education. Satisfactory Performance in subject interview, written examination, physical fitness test and aquatic test are required.
JS8011	BSc (Hons) in Integrated Environmental Management and BEd (Hons) (Science) [Biology and Chemistry Major will be offered in 2026/27]	3	3	2	A	3	2	One of the following at Level 3 or above: Biology / Chemistry / Physics

Programme Specific Requirements

JUPAS Code	Programme	Programme Specific Entrance Requirements						Specific Elective Subjects / Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8012	BSocSc (Hons) in Sociology and Community Studies and BEd (Hons) (Geography)	3	3	2	A	3	2	One of the following at Level 3 or above: Geography / Tourism and Hospitality Studies
JS8013	BSocSc (Hons) in Sociology and Community Studies and BEd (Hons) (Primary Humanities)	3	3	2	A	2	2	/
JS8688	BA (Hons) in Personal Finance	3	3	2	A	2	2	/
JS8702	BSc (Hons) in Integrated Environmental Management	3	3	2	A	2	2	One of the following at Level 2 or above: Biology / Chemistry / Physics / Geography
JS8714	BSc (Hons) in Artificial Intelligence and Educational Technology	3	3	3	A	2	2	One of the following at Level 2 or above: ICT / Biology / Chemistry / Physics / M1 / M2 Priority consideration will be given to applicants who have taken more than one of the above elective subjects.
JS8726	BSc (Hons) in Sports Science and Coaching	3	3	2	A	2	2	/

For further details, please visit:
www.apply.eduhk.hk/ug/jupas



Remarks:

The University adopts a holistic approach in the assessment of applicants' suitability for the teacher education and multidisciplinary programmes. During the selection process, the University takes into account applicants' HKDSE results, band choices, interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas, etc. Subject weightings may be adopted in the admission score calculation for particular programmes. Please visit www.apply.eduhk.hk/ug/jupas for details.

Entrance Requirements (Non-JUPAS)

Who to Apply

We welcome local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our government-funded programmes via Non-JUPAS application route.

Applicants who possess the following qualifications are welcome to apply:

- Associate Degree or Higher Diploma students or graduates (including those who will obtain such a qualification[^] by August in the year in which admission is sought); or
- Non-local Qualifications[#]; or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programme at a recognised local* or non-local university; or
- HKALE Qualification; or
- Mature Applicants.

[^] Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

[#] Applicants holding non-local post-secondary qualifications may be required to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their applications. Same as eligible applicants with HKALE qualification, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

* The following institutions (and EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. Repeating of UGC-funded study across institutions is generally discouraged except under exceptional circumstances.

For general entrance requirements, please visit:

www.apply.eduhk.hk/ug/nonjupas

www.apply.eduhk.hk/ug/nonlocal



Year 1
Admissions



International
Qualifications

How to Apply

Applicants should apply through the Online Application System. To facilitate preliminary assessment, please upload all relevant academic qualifications (including updated transcript, language exam reports, etc.) to the application system once available.

Applications will be considered on a rolling basis which means the sooner you apply, the sooner your application will be assessed. Priority will be given to applications received by the main round application deadline. You are strongly advised to submit your application as early as possible. Your application will remain incomplete until the University receives all the necessary supporting materials for consideration.

Online Application System

www.eduhk.hk/acadprog/online



Senior Year Admissions

The University has reserved a number of places for senior year (SY) admissions. Quality students holding recognised post-secondary qualifications or attending final year of a recognised sub-degree programme such as Associate Degree / Higher Diploma or equivalent^ will be considered for senior year admissions with a view to minimising duplication of learning and promoting credit accumulation and transfer.

Those admitted via the senior year admission route are expected to complete the programmes within 2 academic years. They are no longer entitled to apply for credit transfer of individual courses based on their entrance qualifications. To achieve the best learning outcomes, students admitted via the senior year admission route may be required to study additional courses to meet the curriculum requirements. Necessary support will be given to ensure that they can cope with the additional workload during their studies.

The following UGC-funded programmes offer senior year admissions in 2026/27 entry:

Bachelor of Arts (Honours) in Personal Finance

Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology

Bachelor of Science (Honours) in Integrated Environmental Management

Bachelor of Science (Honours) in Sports Science and Coaching

Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies

Bachelor of Social Sciences (Honours) in Sociology and Community Studies

A number of Scholarship Schemes are available to encourage and recognise sub-degree **local** students who have outstanding academic performance to admit to our UGC-funded undergraduate programmes via senior year admission route.

For further details, please visit:

www.apply.eduhk.hk/ug/senioryear
www.apply.eduhk.hk/ug/scholarships



Senior Year



Scholarships

^Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ)

Top-Up Degree

To be eligible for admission to the Bachelor of Health Education (Honours), applicants should:

- have obtained a Higher Diploma or Associate Degree in health/health-related disciplines or equivalent; or
- be registered teachers in kindergartens, primary, secondary or special schools; registered social workers; or registered nurse/ enrolled nurse who obtained a Higher Diploma; or
- have obtained a Certificate in Education, Certificate of the Teachers of Children with Special Educational Needs or equivalent; and
- be fluent in both written and spoken English.

For further details, please visit:

www.apply.eduhk.hk/top_up



EdUHK Self-Nomination Admissions Scheme

Who to Apply

The EdUHK Self-Nomination Admissions Scheme is designed for JUPAS applicants with exceptional potential and outstanding talent in music, sports, STEAM or visual arts. Applicants can submit their self-nominations to the related JUPAS programmes of the University.

Applicants shortlisted by the respective subject departments will be interviewed in February or June. Students with excellent performance in the interview(s) will be given priority of admission, if deemed appropriate.

JUPAS programmes under the Self-Nomination Admissions Scheme:

Physical Education / Sports Related Major

- Bachelor of Science (Honours) in Sports Science and Coaching and Bachelor of Education (Honours) (Physical Education) (JS8010)
- Bachelor of Science (Honours) in Sports Science and Coaching (JS8726)

STEAM Related Major

- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Information and Communication Technology and Primary Science) (JS8008)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Primary Mathematics) (JS8009)
- Bachelor of Science (Honours) in Integrated Environmental Management and Bachelor of Education (Honours) (Science) (JS8011)
- Bachelor of Science (Honours) in Integrated Environmental Management (JS8702)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology (JS8714)

Nomination Methods

Please read through the nomination criteria of the chosen programme(s) and complete the online form(s) according to the instructions. Before submitting application(s), please make sure that:

1. You have put the relevant programme(s) as your Band A choice(s) in JUPAS application; and
2. You have prepared and uploaded ALL relevant supporting documents in ONE PDF file (maximum of 15MB) including:
 - Proof(s) of the achievements in sports/ STEAM;
 - A personal statement; and
 - Recommendation letter(s) from relevant organisations/ associations/ schools.

For further details, please visit:

www.apply.eduhk.hk/ug/selfnom



Other Nomination Schemes

School Principal's Nominations (SPN) Scheme under JUPAS

The main objective of SPN is to give due recognition to applicants who have contributed to social services or made outstanding achievements in non-academic areas, e.g. music, sports, social sciences, and other cultural activities, or who have demonstrated leadership abilities.

If you obtain satisfactory results in the admission interview, you may be given a conditional offer before the announcement of the HKDSE examination results. The final decision on admission will be subject to your HKDSE examination results and other stipulated conditions.

School Nominations Direct Admission Scheme (SNDAS)

The School Nominations Direct Admission Scheme (SNDAS) aims to provide university education opportunities for talented S6 students who are assessed as suitable for their own preferred programmes based on broad parameters other than HKDSE examination results.

EdUHK Undergraduate Programme Nominations Scheme (UPNS)

The EdUHK Undergraduate Programme Nominations Scheme (UPNS) aims to attract more young talent who aspire to develop their potential to the full and serve our school community. UPNS is different from SPN which is specially designed for schools to nominate students who have contributed to social services, or made outstanding achievements in non-academic areas such as sports, music, social services, other cultural activities, or who have demonstrated leadership abilities. UPNS is a deep collaboration with our school partners aimed at selecting students who are deemed suitable for becoming outstanding professional educators.

EdUHK Nomination Scheme for Elite Athletes (NSEA)

To offer more options and flexibility for elite athletes to enroll in the EdUHK's undergraduate programmes, the University has launched the EdUHK Nomination Scheme for Elite Athletes (NSEA) since the 2022/23 academic year. The University can also take this opportunity to contribute to the sports development in Hong Kong by supporting young athletes and recognising their achievements.

For further details, please visit:

www.apply.eduhk.hk/ug/jupas_schemes



Fees and Student Services

Fees (2026/27)

	Local Students [^]	Non-local Students [*]
Government-funded Programmes		
Undergraduate	HK\$47,000 per annum	HK\$180,000 per annum
Self-financed Programme		
Bachelor of Health Education (Honours)	HK\$205,800 (whole programme) (i.e. HK\$10,290 per course with 3 credit points; students who are required to take additional compulsory courses will need to pay an additional tuition fee of HK\$10,290 per course.)	

^{*} Please refer to www.eduhk.hk/acadprog/nonlocal for the definition of non-local students.

[^] The Government in June 2024 has decided to adjust the tuition fee levels for UGC-funded programmes by a modest extent of 5.5% per annum on average from the 2025/26 to 2027/28 academic years. The tuition fee levels are only applicable to eligible students for UGC-funded student places. All eligible students enrolling in any UGC-funded programmes in a particular academic year shall be subject to the tuition fee at the prevailing rate of the academic year concerned, rather than being locked at the rate of the academic year of his/her admission. For local students who may encounter financial difficulties, please approach the Student Affairs Office for possible financial assistance scheme/service. For details, please visit the Government of HKSAR's website.

Scholarships

Scholarships have been established to encourage the pursuit of academic excellence and recognise students' academic achievement. Set up by funding from the University and donations from various organisations and civic-minded individuals, these scholarships are granted on the basis of academic merit, personal qualities and contribution to the community, amongst other factors.

A number of Scholarship Schemes are available to encourage and recognise **sub-degree** local students who have outstanding academic performance to admit to our UGC-funded undergraduate programmes via senior year admission route.

Accommodation

There are four Government-funded student halls/quarters on Tai Po Campus, namely Northcote Hall, Grantham Hall, Robert Black Hall and the Jockey Club Student Quarters, providing about 2,000 residential places. Besides formal classroom learning, residents will acquire different life experiences and enjoy diversities of hall life through hall-life education activities such as inspirational life lessons from experts in various fields, overseas experiential learning tours and life skills workshops held regularly.

For further details, please visit:

- www.apply.eduhk.hk/ug/fees
- www.apply.eduhk.hk/top_up/fees
- www.apply.eduhk.hk/ug/scholarships
- www.eduhk.hk/sao/info/student_halls



Fees (UG)



Fees (Top-up)



Scholarships



Accommodation

Application and Admission Enquiries

Registry

Admissions, Registrations and Academic Planning Section
Room A-2/F-07, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

Tel: (852) 2948 6886
Email: admission@eduhk.hk
Website: www.apply.eduhk.hk/ug



Enquiries for Non-local Applicants

Global Affairs Office

Room A-G/F-10, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po,
New Territories, Hong Kong

Tel: (852) 2948 7654
Email: gao@eduhk.hk
Website: www.eduhk.hk/gao



Notes

A rectangular box with rounded corners, outlined in teal. Inside the box, there are 20 horizontal teal lines, evenly spaced, providing a template for writing notes.

Disclaimer

All Undergraduate Programmes

Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, students are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

All Double Degree Programmes

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website.

Faculty of Liberal Arts and Social Sciences

☎ (852) 2948 7151

✉ flass@eduhk.hk

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香港教育大学
博文及社会科学学院

Every effort has been made to ensure the accuracy of the information contained in this booklet. Changes to any aspects of the programmes may be made from time to time as due to change of circumstances and the University reserves the right to revise any information contained in this booklet as it deems fit without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

2025/10